Effective Teaching and Successful Learning

Bridging the Gap between Research and Practice
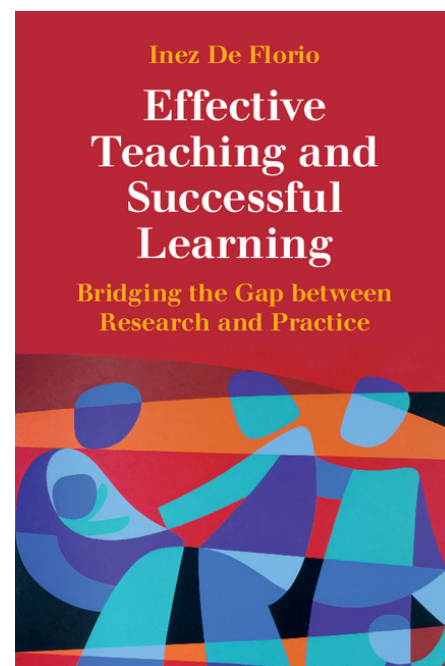
Inez De Florio

Universität Kassel, Germany

The overall aim of this reader-friendly book is to enable current and prospective teachers as well as other education professionals to improve practice, leading to more successful learning for all students. Drawing on her extensive experience as both a high school teacher and a university professor, Inez De Florio provides an evidence-informed and value-based approach to teaching and learning that takes the personality and the accountability of teaching professionals into account. Students' needs and interests are the primary focus of an evidence-informed teaching model, MET (Model of Effective Teaching), which is described and exemplified in detail. In order to allow for informed decisions and suitable applications of the steps of the MET, the book furthermore provides a succinct and comprehensible introduction to the main features and types of educational research, especially newer findings of evidence-based education such as presented in John Hattie's research.

Contents

Introduction; 1. Main features of scientific research on education; 2. Important types of scientific research on education; 3. Main features of evidence-based research on education; 4. Meta-analyses on education; 5. A synthesis of over 800 meta-analyses relating to achievement; 6. Scaffolding effective teaching and successful learning; 7. Planning and starting the lesson; 8. Presenting knowledge and skills - assertive questioning; 9. Guided and independent practice; 10. Cooperative and project-based learning; 11. Feedback - reciprocal and informative; Concluding remarks: standards need more evidence.

May   2016   228 x 152 mm   248pp   9 b/w illus.

	Original price	Discount price	
Hardback	£64.99	£51.99	978-1-107-11261-2
	$99.99	$80.00	
Paperback	£21.99	£17.59	978-1-107-53290-8
	$34.99	$28.00	